

Horn End Nursery

Lammascote Road, Stafford, Staffordshire, ST16 3TA



Inspection date	2 June 2017
Previous inspection date	2 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are exceptionally well challenged and are motivated consistently by skilled staff. Children are very confident and have great fun as they learn.
- Staff make excellent use of the outdoor learning environment. Children have daily opportunities to develop their learning in the very well resourced outdoor learning area.
- The management team hasave robust systems in place to ensure that staff's professional development is given the upmost priority. Staff are encouraged to continue with their professional development to further enhance their practice.
- Partnerships with parents are impressive. Parents are given excellent information on their children's progress and achievements. They attend activities and workshops to support them in the learning and care of their child.
- Staff are kind, caring and fully committed to their roles. The strong and secure key-person system helps children settle quickly and ensures their individual needs are met.
- Staff use highly effective strategies to promote positive behaviour based on children's ages and stages of development. Staff are superb role models who work to clear and consistent boundaries with the children.
- The nursery has superb partnerships with other professionals and settings children attend. Excellent liaisons with the schools children will move to help to ensure that their individual needs are met and that they have a very positive start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reflect even more precisely on monitoring the progress made by different groups of children to further enhance their already excellent learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a comprehensive knowledge of their role and responsibility in protecting children from harm. They fully understand the procedures to follow should they have any concerns about a child and clearly adhere to them. The management team works exceptionally well with staff and provides strong, inspirational leadership. Regular supervision sessions help staff to identify training needs and develop their skills and expertise in order to improve their practice. Staff carry out observations on each other and watch themselves in video playbacks to identify ways to refine their practice even further. Children in receipt of additional funding benefit from the impressive strategies staff use to motivate and inspire learning. Rigorous assessment of children's progress is precise and accurate. The manager has plans to refine this even further to sustain the already excellent quality of children's learning.

Quality of teaching, learning and assessment is outstanding

Children make excellent progress in a highly stimulating environment. Staff make continuous assessments of children's skills, needs and abilities. They use this information to challenge and motivate children. Indoor and outdoor learning are carefully planned. Staff ensure that all experiences offered outdoors are of the same high quality as those enjoyed indoors. Staff consistently reinforce children's learning. They provide them with imaginative role-play resources that help them explore and develop. Staff help children to become excellent communicators. Children are given time to respond to questions. They are confident to talk in front of others and are keen to ask probing questions themselves.

Personal development, behaviour and welfare are outstanding

Children arrive extremely happy, eager and motivated to learn. Staff inspire children to be independent. They have many innovative ideas to support children's learning, such as the 'magic coat'. As a result, children learn to put their own coats on from a young age as they prepare for outdoor play. Physical development is given high priority. Children relish sessions in movement, dance and football from external organisations. Children recognise the effect of exercise on their bodies and the need to develop healthy lifestyles.

Outcomes for children are outstanding

All children make rapid progress in their learning from their individual starting points. Older children gain an excellent understanding of letters and the sounds they represent as they understand that print has meaning. This excellent progress helps to ensure that children are extremely well prepared for the next stage in their learning, such as starting school. Mathematics is skilfully introduced into daily routines for all children by staff. Older children add and subtract numbers together and younger children count confidently.

Setting details

Unique reference number	EY217093
Local authority	Staffordshire
Inspection number	1099544
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 17
Total number of places	63
Number of children on roll	140
Name of registered person	Deborah Elizabeth Barton
Registered person unique reference number	RP513173
Date of previous inspection	2 March 2015
Telephone number	01785 609699

Horn End Nursery registered in 2002. The nursery employs 19 members of childcare staff. Of these, 15 hold appropriate qualifications at level 2, 3 and 4 and one holds early years professional status. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery receives funding to provide free early education to for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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